

Teacher notes

Year 6 Grammar: A story set on board The Beagle

To use relative clauses beginning with *who, which, where, when, whose, that*

This lesson revises pronouns and revisits relative pronouns and relative clauses from the year 5 curriculum. It explores how they are used to add information or a description of the noun in a main clause.

This pack includes:

- › Teacher slides
- › Writer's task activity
- › Display posters explaining relative pronouns and clauses

Revisit

REVISIT – what is a pronoun? Show the words on [slide 3](#) and ask pupils to find the pronouns. [Slide 4](#) shows the pronouns and invites pupils to give examples of other pronouns (e.g. me, my, his, he etc)

Teach

Use [slide 5](#) to look at relative pronouns and what they do. Use the poster to display the information in the classroom for pupils to refer back to if needed. Pupils identify the relative pronouns in the sentences on [slide 6](#) (answers on [slide 7](#))

Introduce relative clauses using [slide 8](#). Explain that a relative clause adds description or information about a noun previously mentioned in a sentence and that they must start with a relative pronoun.

Slide 9 shows examples of DEFINING relative clauses. These relative clauses are needed in order for the sentence to be complete. They give detail about the noun which is needed (eg: which island or which lady). Examples and explanations are on the slide.

Slide 10 shows examples of non-defining relative clauses. These relative clauses are not needed in the sentence as we already know details about who/what the noun is. This clause gives additional information to the reader. Examples are given on *slide 11* with answers on *slide 12*.

Use the **poster** to display information about relative clauses for pupils to refer back to if needed.

Apply

Activity	Teaching points	Notes
1) Writer's craft activity (shown on slides 13–14)	<ul style="list-style-type: none">➤ Read the section of our story 'Volcanoes and Earthquakes' describing when Charles Darwin arrived on an island devastated by a tsunami.➤ After reading, pupils should write a journal from Darwin's point of view, describing what he saw. They must use relative clauses to add description and detail in their writing.	
Further tasks: Class collection of relative clauses	<ul style="list-style-type: none">➤ Ask pupils to find examples of relative clauses in their own reading and collect them for a class display.	